

Liberty High 3901006

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003 2004	Good	Unsatisfactory	N/A

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM							
	Our School High S Studer					Schools with nts Like Ours	
Percent	2001	2002	2003	2001	2002	2003	
Passed all 3 subtests	80.8	74.8	68.6	73.9	70.7	71.0	
Passed 2 subtests	10.0	16.8	19.0	14.9	16.3	16.7	
Passed 1 subtest	6.2	5.6	10.2	7.3	8.4	7.6	
Passed no subtests	3.1	2.8	2.2	3.8	4.6	4.3	

Name	PERFORMANCE BY STUDENT GROUPS							
All Students 121 98.3 109 13.8 135 71.5 Gender Male 58 100.0 54 13.0 66 72.7 Female 63 96.8 55 14.5 69 71.0 Race or Ethnic Group African American 9 100.0 11 18.2 12 75.0 Hispanic 1 1/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant N/A N/A 0 N/A 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2							Graduation Rate	
Gender Male 58 100.0 54 13.0 66 72.7 Female 63 96.8 55 14.5 69 71.0 Race or Ethnic Group African American 9 100.0 11 18.2 12 75.0 Hispanic 1 I/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 11 98.2 94 16.0 115 80.0 Migrant Status Migrant Texture N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Pr	All Students							
Male 58 100.0 54 13.0 66 72.7 Female 63 96.8 55 14.5 69 71.0 Race or Ethnic Group African American 9 100.0 11 18.2 12 75.0 Hispanic 1 I/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 11 98.2 94 16.0 115 80.0 Migrant Status Migrant Status Migrant Proficiency 1 109 13.8 0 N/A English Proficient N/A N/A N/A O N/A O N/A O N/A O N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status <td></td> <td>121</td> <td>30.0</td> <td>100</td> <td>10.0</td> <td>100</td> <td>71.5</td>		121	30.0	100	10.0	100	71.5	
Race or Ethnic Group African American 9 100.0 11 18.2 12 75.0 Hispanic 1 I/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7		58	100.0	54	13.0	66	72 7	
African American 9 100.0 11 18.2 12 75.0 Hispanic 1 1/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 1/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2							71.0	
Hispanic 1 I/S 0 N/A 0 N/A White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Race or Ethnic Group							
White 111 98.2 98 13.3 123 71.5 Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	African American	9	100.0	11	18.2	12	75.0	
Other N/A N/A 0 N/A 0 N/A Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency 2 109 13.8 135 71.5 Lunch Status 3 95.7 28 10.7 29 55.2	Hispanic	1	I/S	0	N/A	0	N/A	
Disability Status Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Eimited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	White	111	98.2	98	13.3	123	71.5	
Non-speech disabilities 11 100.0 15 0.0 20 25.0 Students without disabilities 110 98.2 94 16.0 115 80.0 Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Emglish proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Other	N/A	N/A	0	N/A	0	N/A	
Migrant Status Migrant N/A N/A N/A 0 N/A 0 N/A Migrant Mon-migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Disability Status							
Migrant Status Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Emplish Proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Non-speech disabilities	11	100.0	15	0.0	20	25.0	
Migrant N/A N/A 0 N/A 0 N/A Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Emitted English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Students without disabilities	110	98.2	94	16.0	115	80.0	
Non-migrant 4 I/S 109 13.8 0 N/A English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.5 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Migrant Status							
English Proficiency Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.9 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Migrant	N/A	N/A	0	N/A	0	N/A	
Limited English proficient N/A N/A 0 N/A 0 N/A Non-LEP 121 98.3 109 13.8 135 71.9 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Non-migrant	4	I/S	109	13.8	0	N/A	
Non-LEP 121 98.3 109 13.8 135 71.9 Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	English Proficiency							
Lunch Status Subsidized meals 23 95.7 28 10.7 29 55.2	Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Subsidized meals 23 95.7 28 10.7 29 55.2	Non-LEP	121	98.3	109	13.8	135	71.9	
	Lunch Status							
Full-pay meals 98 99.0 81 14.8 106 76.4	Subsidized meals	23	95.7	28	10.7	29	55.2	
	Full-pay meals	98	99.0	81	14.8	106	76.4	

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.8	17.3
Seniors who met the SAT requirement	13.8	18.2
Seniors who met the grade point average	60.6	56.5

^{*}Using only the SAT and grade point average requirements

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SCHOOL PROFILE				
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 600)				
Retention rate Attendance rate	5.3% 95.5%	Down from 5.9% Down from 95.7%	6.4% 95.4%	7.3% 95.5%
Eligible for gifted and talented With disabilities other than speech	5.5% 21.2%	Up from 2.2% Up from 20.5%	11.2% 12.2%	5.1% 12.2%
Older than usual for grade Suspended or expelled	11.3% 1.3%	Up from 10.2% Down from 2.0%	8.3% 3.1%	10.1% 2.3%
Enrolled in AP/IB programs Successful on AP/IB exams	11.7% N/A	N/A N/A	N/A N/A	10.2% N/A
Annual dropout rate	8.5%	Up from 7.8%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	r 286	Up from 154	568	433
Students participating in worked-based experiences	88.8%	Down from 94.9%	30.8%	26.3%
Career/technology students mastering core competencies	79.6%	Down from 90.1%	75.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%
Teachers (n= 46)				
Teachers with advanced degrees Continuing contract teachers	60.9% 95.7%	No change Up from 93.5%	55.8% 84.3%	51.7% 81.8%
Highly qualified teachers Teachers returning from previous year	N/A 91.9%	N/A Up from 87.7%	N/A 86.7%	N/A 85.1%
Teacher attendance rate Average teacher salary	97.9% \$40,899	Up from 96.7% Down 0.1%	96.2% \$40,889	95.8% \$40,303
Prof. development days/teacher	12.5 days	Up from 11.8 days	10.5 days	10.3 days
School				
Principal's years at school Student-teacher ratio	7.0 23.7 to 1	Up from 6.0 Down from 23.9 to 1	3.0 27.3 to 1	3.0 26.2 to 1
Prime instructional time Dollars spent per pupil*	92.9% \$7,791	Up from 91.7% Up 2.5%	90.7% \$6,102	90.1% \$6,279
Percent spent on teacher salaries* Opportunities in the arts	59.5% Excellent	Up from 55.8% No change	57.9% Excellent	57.8% Excellent
Parents attending conferences SACS accreditation	61.7%	Down from 76.3% N/A	85.2%	87.8%
* Prior year audited financial data are reported.	yes	IN/A	yes	yes

* Prior v	ear audited	financial	data	are	reported

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample

Liberty High 3901006

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9-12 school serving a diverse population of 595 students. We provide a safe, clean, and caring environment that nurtures teamwork, respect, and learning. Through example and encouragement, we as a staff can cultivate each individual learner.

Liberty High offers tech prep, college prep, honors, and Advanced Placement courses. Our goal is to design our educational program to best meet the needs of our diverse school population.

Our accomplishments for the 2002-2003 school year are:

Continued accreditation by the Southern Association of Colleges and Schools Continued job shadowing experience for juniors

Completed 18 service learning projects in Civic Responsibility classes

Provided trainable, orthopedic and profound programs for students in the school district

Increased BSAP scores over 4 percent during the last 4 years

Established freshman academy to help reduce school drop-out rate

Represented in national science fair

Winner in the National Science and Technology Educator Partnership

Represented in the Governor's School for the Arts and Humanities

Utilized excellent Resource Officer to serve as added security and role model for students

Utilized registered nurse for student illnesses and emergency situations.

Received "Award of Merit" for LHS web page from SC Chapter of the National School Public Relations Association

Liberty's accomplishments are further enhanced by the fact that 63 percent of our faculty members have Master's Degrees or higher education. Liberty High School faculty and staff remain dedicated to preparing all students to become adaptive and productive citizens through emphasis on academic excellence, career preparation, and lifelong learning.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
Teachers Students Parents							
Number of surveys returned	49	88	75				
Percent satisfied with learning environment	83.3%	67.8%	78.4%				
Percent satisfied with social and physical environment	98.0%	77.3%	50.7%				
Percent satisfied with home-school relations	67.3%	84.7%	78.9%				

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.